

# Master of Science in Bilingual Education

The mission of the Master of Science in Bilingual Education is to prepare graduates for leadership roles promoting bilingual education implementation impacting learners in globally diverse environments.

## Program Goals

I. Enhance the current knowledge base to augment additive bilingual education program implementation

II. Integrate educators' knowledge of students' learning in multicultural environments

III. Promote leadership role profiling additive bilingual education programs

## Program Student Learning Outcomes

(What should candidates be able to do when they leave the program?)

### SLO 1

Synthesize and analyze current research to promote additive language literacy

### SLO 2

Utilize evidenced-based practices, methodologies, and biliterate/bicultural teaching and assessment practices

### SLO 3

Enhance additive bilingual programs through designing, implementing, and evaluating bilingual, biliterate, and bicultural pedagogy

## Assessment of Outcomes

(How will you know candidates' demonstrated the SLOs in courses and in the field? There needs to be three (3) measures for each SLO.)

1. Research Paper on Teaching Reading/Language Arts in Spanish (Rubric) (EDBE 5326)
2. Annotated Bibliography (Rubric) (EDBE 5325)
3. Comprehensive Exam

1. Problem Based Learning Project (Rubric) (EDBE 5322)
2. Research Paper on Multiple Intelligences in a BIL Setting (Rubric) (EDBE 5324)
3. Comprehensive Exam

1. Conference Proposal (Rubric). (EDBE 5324/EDBE 5325)
2. Critical Self-Reflective Essay (Rubric) (EDBE 5325)
3. Comprehensive Exam